

# EAGLE BLUFF CODE OF CONDUCT

When you arrive at Eagle Bluff Environmental Learning Center, your staff liaison will welcome you and your group and provide a wealth of information important to the quality of their experience. Part of that welcome will be an orientation to Eagle Bluff's "Four Respects" and what they mean.

- **Respect for yourself**
- **Respect for others**
- **Respect for equipment and facilities**
- **Respect for Eagle Bluff and the natural environment**

This information will be more meaningful to your students if it is a reinforcement of their preparation prior to their visit. It will make sense to them if they can see a direct relationship between these concepts and the rules they are expected to follow at school and your organization.

We recommend that you work with your students to develop a Code of Conduct. Some groups work together to develop the Code, print it, and have all adult chaperones and students sign it. The following is Eagle Bluff's Code of Conduct. Please consider it a place to start. Feel free to add additional rules or policies as appropriate.

1. All organization rules apply during all group functions, including trips to Eagle Bluff.
2. Students who are disruptive or disrespectful will be given one warning by the instructor, adult chaperone, group leader, or staff member witnessing the behavior. A second warning from any of the above individuals will result in the student being dismissed from the class or activity. If a student receives a third warning, the organization will be required to send the student home.
3. Eagle Bluff will not tolerate and will require groups to send home anyone:
  - found stealing
  - found vandalizing any property
  - in possession of alcohol, drugs, or tobacco
  - involved in incidents of abuse or harassment
  - involved in any incident for which the organization has a zero tolerance policy.
4. There often are two or three different groups in residence at Eagle Bluff at one time. Sharing the Eagle Bluff experience with students from other groups and of diverse backgrounds is a positive learning experience. All students must remember they are ambassadors from their organizations, they should remain in their specifically assigned areas of the dormitory, and they should treat all others with respect.

Many groups with expertise and experience in providing residential environmental education experience for their students have developed Codes of Conduct, contracts between students and chaperones, rules for adult chaperones, and other types of documents that help express expectations and minimize discipline problems. We have their permission to share that information with you if it will help you prepare your students for a positive experience with a minimum number of bumps. Please contact Eagle Bluff to request assistance in this area.